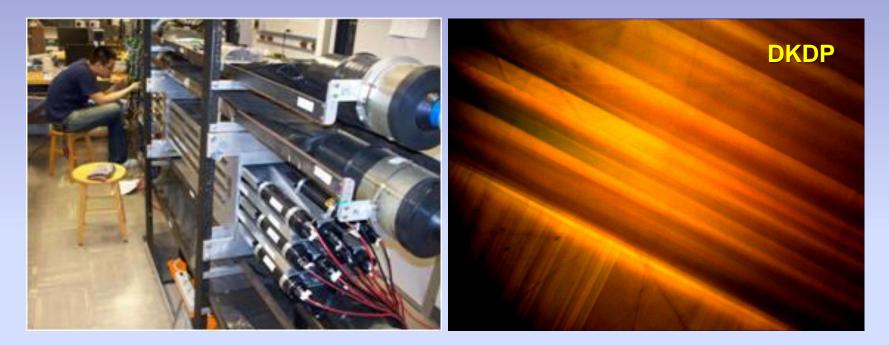
Effective Lab Oral Report – Fall 2017

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We will present some of my slides and many Phys 403 student slides as examples. We can talk about why they are well constructed examples.

(All remarks about real slides are in these red boxes)

An eye-catching feature on slide 1

This is a technical presentation, so you must develop it as a logical sequence



Fonts matter

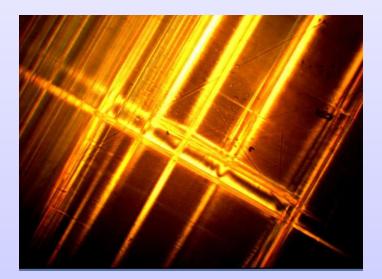
Presentation components and grading scale.

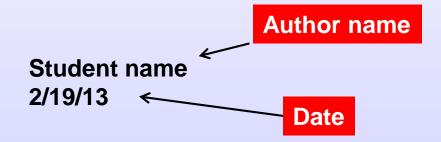
- ✓ Title slide
- ✓ Science introduction
- ✓ Procedure
- ✓ Results. Analysis. Data.
- ✓ Conclusions. Suggestions etc.

CRITERIA		Score
Technical slides	(15)	
Science accuracy	(15)	
Quality of oral delivery and		
sharing of effort	(15)	
Got essential points across of		
Overall impression	(15)	
Final Totals	(75)	

Title

OPTICAL STUDY OF FERROELECTRIC POTASSIUM DIDEUTERIUM PHOSPHATE (DKDP)



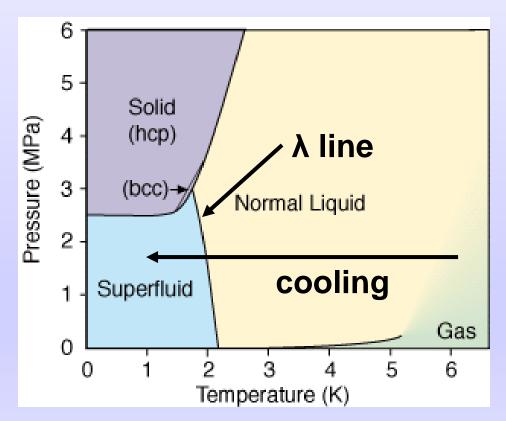


Physics 403, Fall 2013 University of Illinois at Urbana-Champaign K

Affiliation

Phase transition of Helium 4

Below T_λ = 2.17 K, helium exists in mixture of superfluid and normal liquid helium.



The muon lifetime leads to the most precise determination of the Fermi constant, and gives the weak interaction strength

The relation is

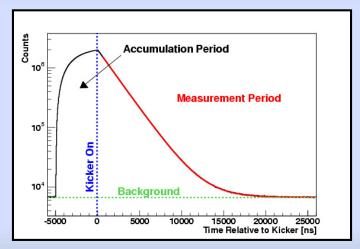
this
$$\int \frac{1}{\tau} \propto G_F^2 (1+\delta)$$

measure this -

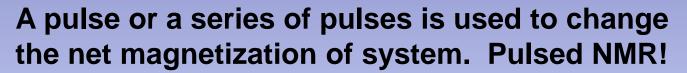
• MuLan aims to determine τ_{μ} to 1 part per million precision, which requires:

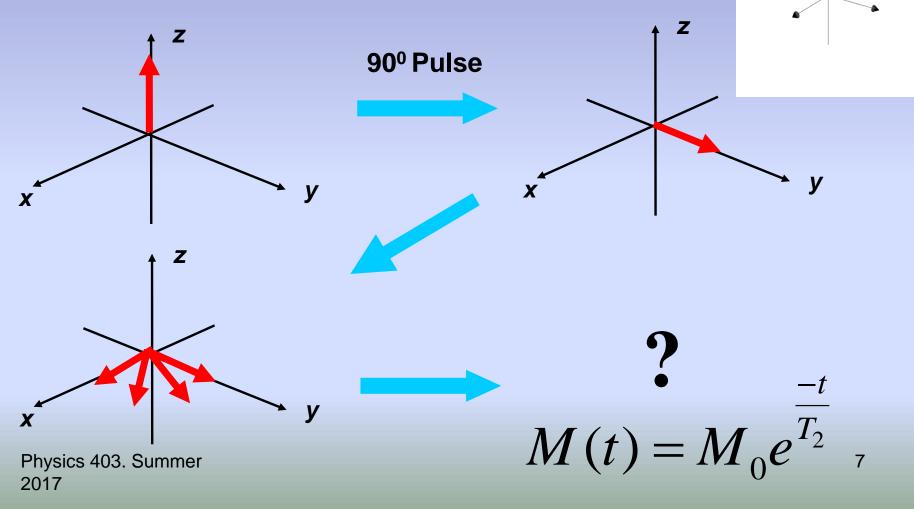


- A muon beam of several MHz
- ◆ A time-structured (chopped) beam

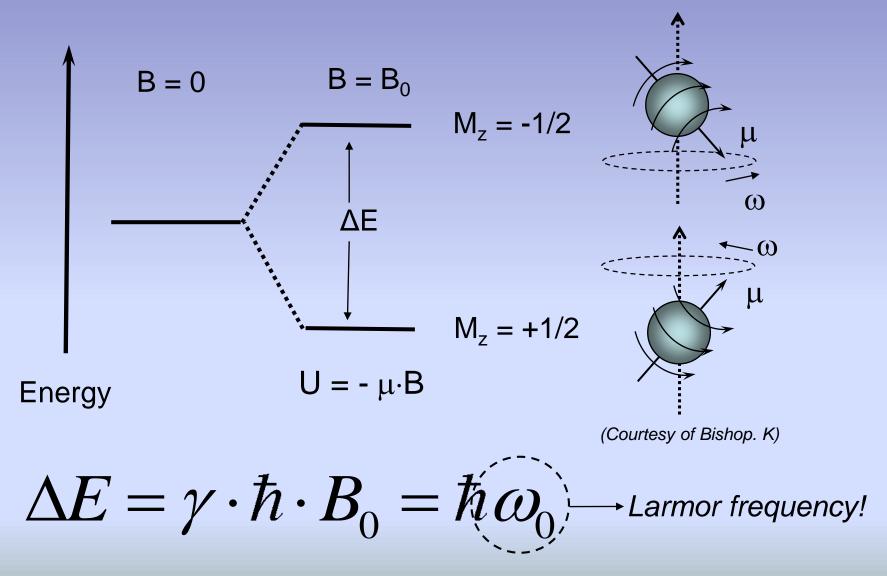


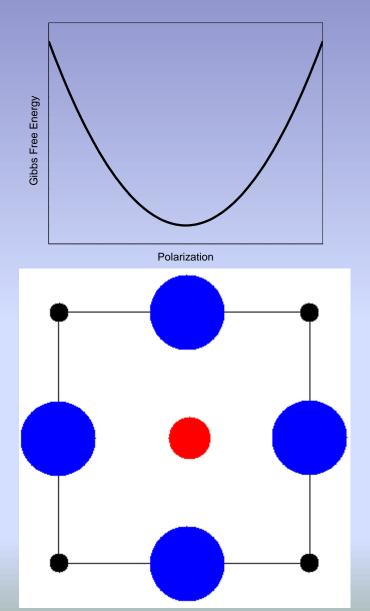
What happen if they are struck by pulses ?

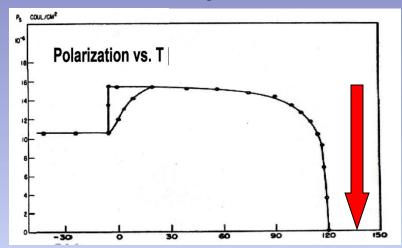


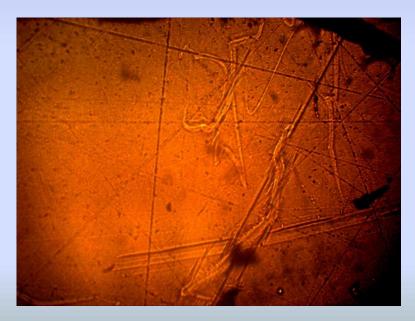


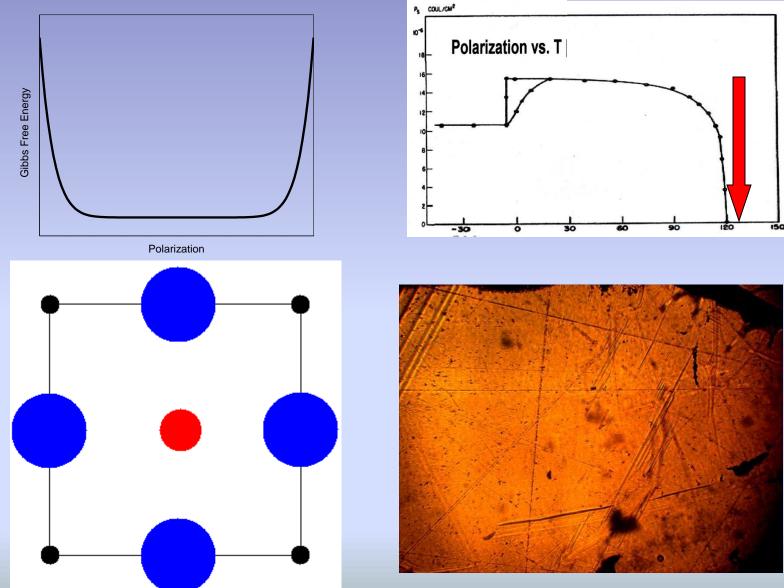
What happens to a nucleus in a magnetic field ?

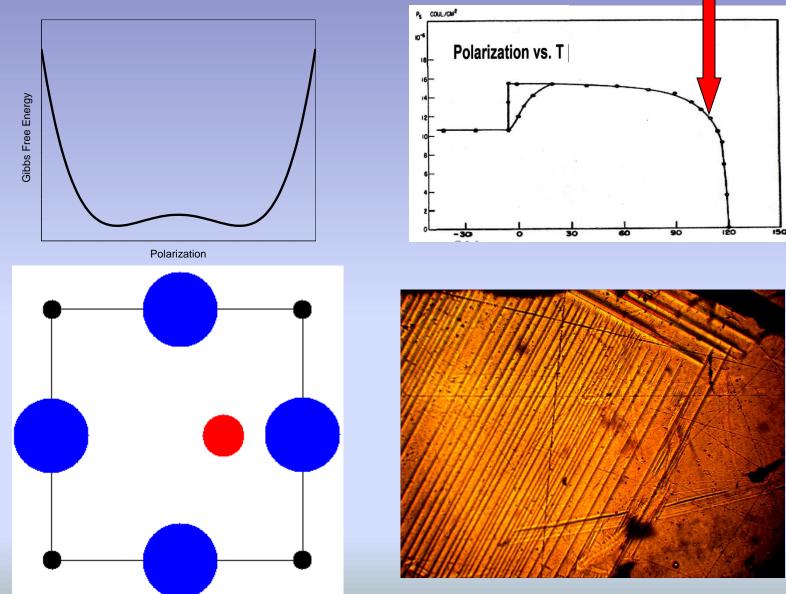


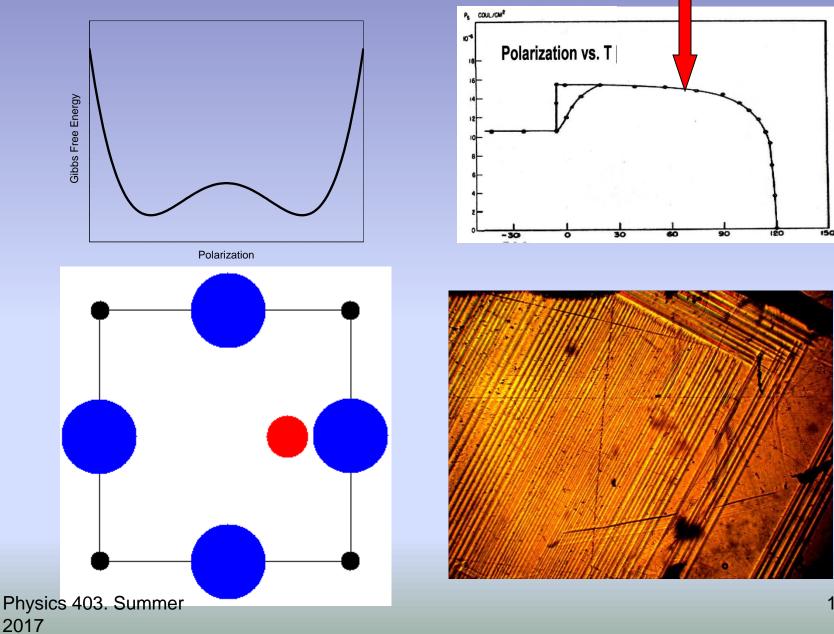












ASIDE: Keep equations selective and informative

What can an audience grasp in 'real time'?

- If they already know it, then they know it
- If they don't know it, they usually have to study it term by term
- Take a simpler approach
 - Substitute proportionalities for equalities ?
 - Can eliminates uninteresting constants
 - Can emphasize relationship of variables
 - Substitute words for blocks of standard terms?

$$\frac{1}{\tau} = \frac{G_F^2 m_{\mu}^5}{192\pi^3} (1+\delta)$$
$$\frac{1}{\tau} \propto G_F^2 (1+\delta)$$

Set them off attractively

 $\Gamma \propto (\text{phase space}) \times M_{ij}$

Use builds and arrows to walk audience thru (see example)

When you really need your audience to understand a core equation that is central to your discussion, do it in parts and label them as you go

Excitation and fluorescence signal convoluted together

observed
$$F(t) \propto \int_{0}^{0} E(t') F_{\delta}(t-t') dt'$$

signal signal signal excitation signal excitation signal

• Excitation as sinusoid is simplest:

$$E(t) = E_0 + 2E_1 \cos(\omega t)$$

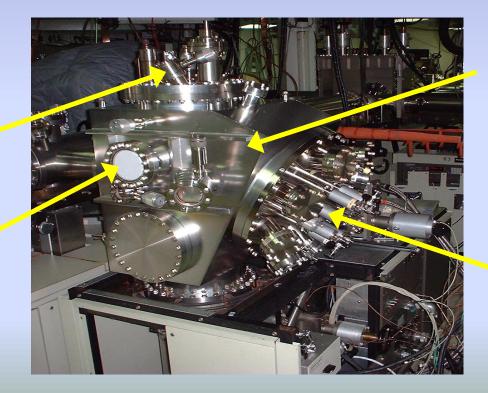
- Generalized through Fourier analysis
 - All periodic function can be expanded as sum of sinusoids

Show the equipment IF it helps explain your steps – not because you love it

- Photographs give scale and reality but you add labels
 Schematics provide concept
- Icons strip away unnecessary details
- All of these techniques can be useful

Mass spectrometer

RHEED screen

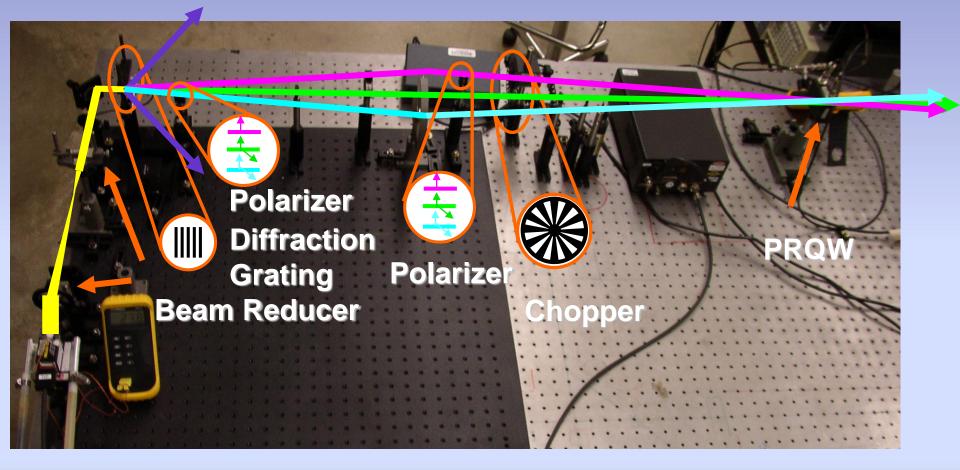


Vacuum chamber

Source flanges

Everybody loves an optical bench, but unless you map out the elements and the beam paths, it doesn't mean much

Experimental Apparatus



An example of image which is nice but does not help too much

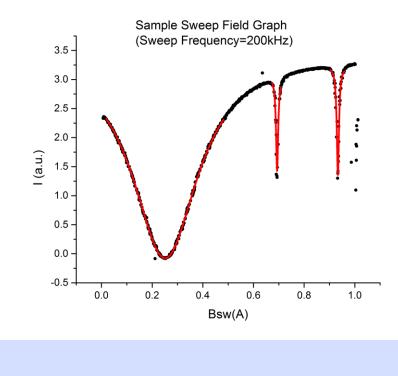


Magnetic Field Calibration

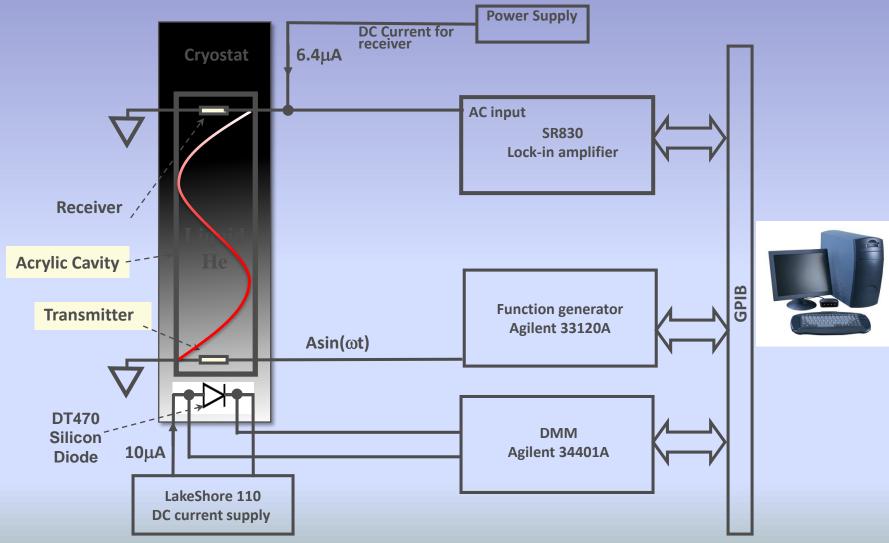
The magnetic field from the Earth and other residual magnetic fields is minimized by rotating the stand and adjusting the vertical field coils to minimize the zero field peak width.

With the main field coils off, the sweep field is applied to determine the center of the zero field resonance (was found to be at 0.251A; using the geometry of the coils, this corresponds to 0.151 gauss).

RF field is adjusted to provide maximum transition probability.



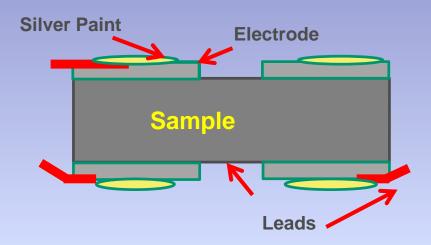
Too many words on slide



Physics 403. Summer 2017

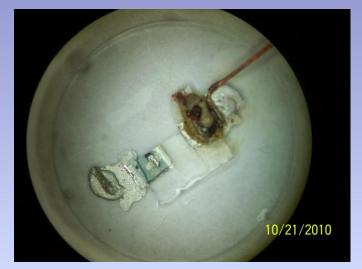
Schematic diagram adapted from notes

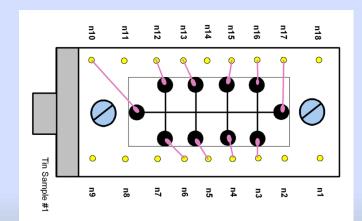
Samples: preparation, configuration etc.



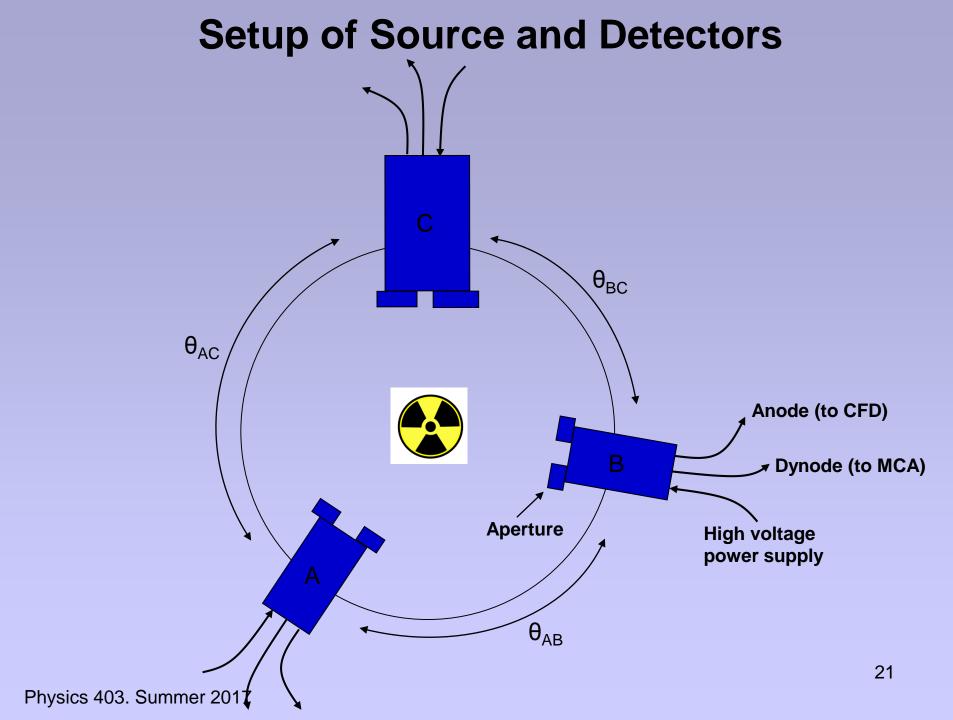




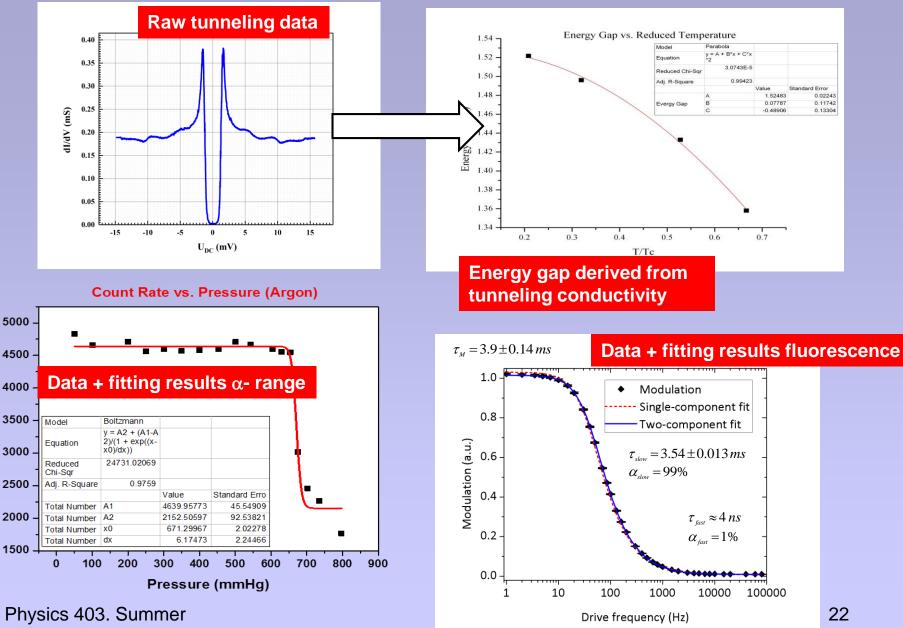




20



Results



2017

Total Number of Counts (#)

Results

Difference in Up-Down (unnormalized) Fit equation $Ne^{\frac{-t}{\tau}} (1 + \alpha \cos(\omega t + \delta))$

Difference UP-DOWN χ^2 / ndf 106.3 / 95 Scale 436.6 ± 14.8 Lifetime 2.265 ± 0.067 Amp 0.1782 ± 0.0302 400 Freg $\textbf{4.804} \pm \textbf{0.113}$ -1.682 ± 0.274 Phase 300 200 100 0

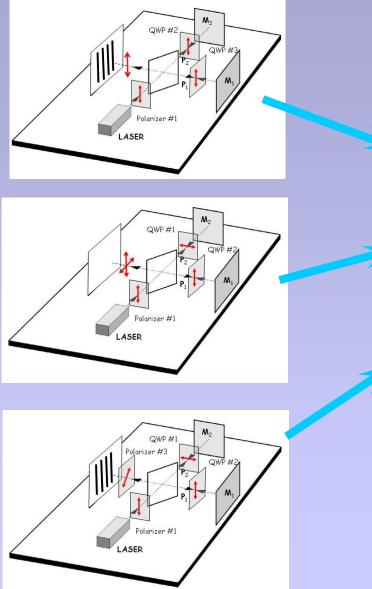
Courtesy Samuel Homiller and Pakpoom Buabthong Fall 2013 **Results**

Difference in Up-Down (normalized) Fit equation $Ne^{\frac{-t}{\tau}} (1 + \alpha \cos(\omega t + \delta))$

Normalized Difference UP-DOWN χ^2 / ndf 128.3 / 96 Amplitude 117.8 ± 25.4 200 Lifetime 1.89 ± 0.36 Frequency $\textbf{4.678} \pm \textbf{0.139}$ 150 -4.568 ± 0.261 Phase 100 50 0 -50 -100 -150 -200

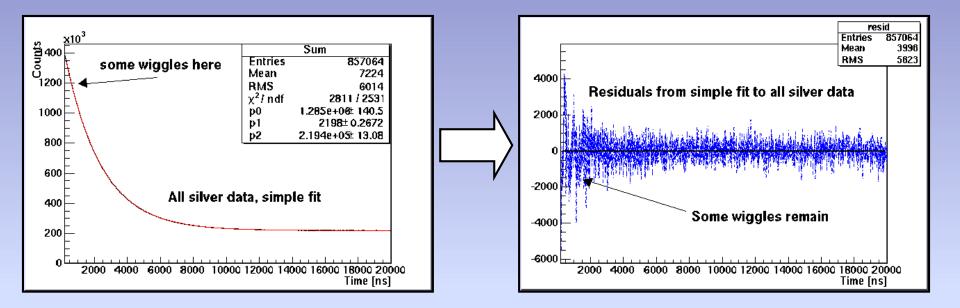
Courtesy Samuel Homiller and Pakpoom Buabthong Fall 2013

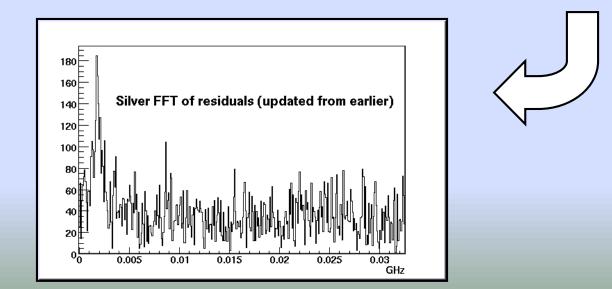
Results – witnessing a mystery?



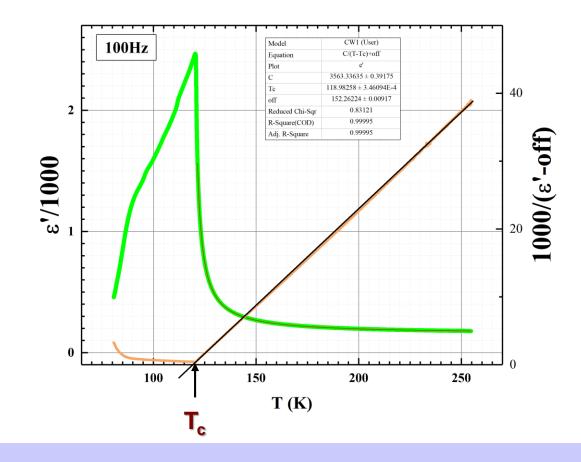


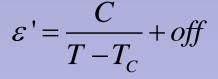
Presenting data is your most important and challenging task





Fitting to the Curie-Weiss law





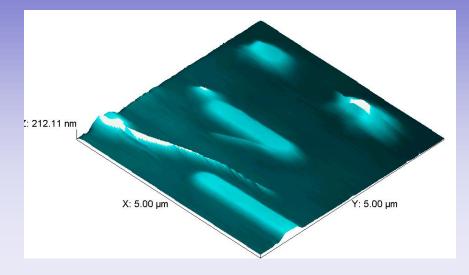
 $C = 3563.3 \pm 0.4$ K $T_c = 118.9825 \pm 0.0003$ K

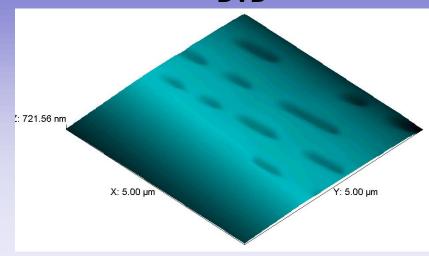
Courtesy Zongyuan Wang and Arnulf Taylor Su 2017

AFM of Optical Data Storage Media

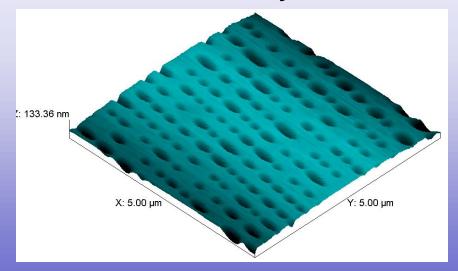
CD

DVD





Blu-Ray



	CD	DVD	Blu-Ray
Mark length	0.99 - 2.96	0.48 - 1.45	0.14 - 0.41
Track pitch	1.63	1.00	0.40
Track width	0.50	0.24	0.15

Units in µm

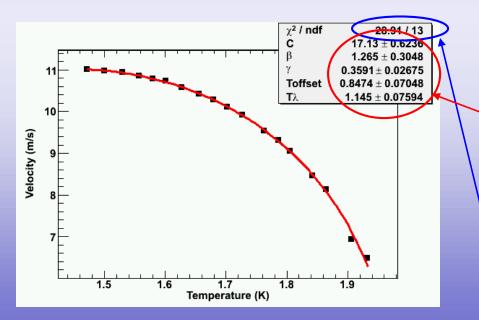
Fitting the data

$$V = C_{\lambda} \left(\frac{T - T_{offset}}{T_{\lambda}} \right) \left(1 - \left(\frac{T - T_{offset}}{T_{\lambda}} \right)^{5.6} \right) \qquad \Longrightarrow \qquad V = C \left[\left(\frac{T - T_{offset}}{T_{\lambda}} \right) \left(1 - \left(\frac{T - T_{offset}}{T_{\lambda}} \right)^{\beta} \right) \right]^{T}$$

Offset, intrinsic to the experiment

 $C \approx 26$

 $T_{\lambda} \approx 2.17$



Perform the 5 parameter fit-

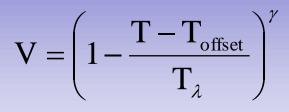
The values that are obtained are not very close to the expected values

Fit to the exponents as well

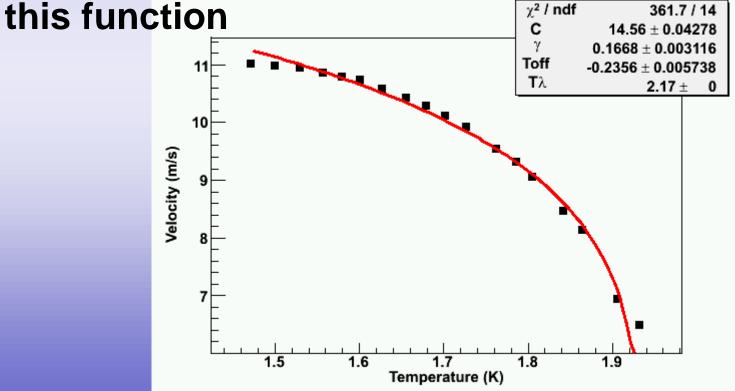
Also, the fit is not the best

Try a simpler fit

Try to fit the data with this function



The data refuses to fit to



Finish your talk with the data analysis and conclusions and a slide showing the main points you want us to remember

- Make sure you discuss the principal uncertainties.
 - For most of these experiments, it will be how accurately does your instrument measure something
 - A few experiments will also have statistical uncertainties ... more data leading to a better finding
- Include a representative (simplified) graphic
 - This slide will be up during question period so this graphic will get burned into people's memory
- Because this is a lab, offer some advice for others who follow

